

BUILDING NEEDS ASSESSMENT



Hoxie Jr/Sr High School

USD 412 Hoxie Community Schools
Grades Served: 7-12

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

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SECTION 1: Student Needs		Notes
a. Student Headcount	181	
b. Percentage of students with an active IEP	8%	
c. Percentage of students enrolled in English Language Learner (ELL) services	4%	
d. Percentage of students identified as At-Risk (Free lunch)?	9%	

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SECTION 1: Student Needs		Notes
e. Pupil-Teacher Ratio Average	1:10	
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	MTSS
j. Is there a tiered system of support to target math growth?	Yes	FastBridge

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SECTION 1: Student Needs		Notes
k. Are there local assessments to measure reading growth?	Yes	FastBridge
l. Are there local assessments to measure math growth?	Yes	FastBridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Online classes, Online College Courses
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	MTSS Implementation in Reading, PreAct for Freshman
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	There will be incentives for goals being met of moving from up in proficiency levels. Address specific needs to move up in proficiency levels of Language Arts, Math, and Science.

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SAEBRS and mySAEBRS , KCTC survey	There is an issue with parents opting out of KCTC survey. (Previous Assessment Data)
b. What are the targets/goals related to social/emotional growth?	Provide resources and services for needs of all students	Working with TASN.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	Methodize, Xello, IPS work is done during Advisory time with teachers. Teachers have and advisory workbook for guidance.	Meetings with Guidance Counselor. Advisory schedule for teachers to complete with students.
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	100% graduation rate. Increase in the success of the KESA Cohort. Increase Postsecondary success rate.	I would like to set up a Senior exit interview. (Helps with tracking and keeping in contact)
g. How are you ensuring students are civically engaged?	Registering to vote. Volunteering around community,	Volunteering at food pantry, county fair,

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school for Junior High. High School students use laptops for summer classes offered from local colleges. ESY for SPED through NKESC.	Not sure this will continue
b. Are there appropriate and adequate instructional materials?	Yes	Spanish I and II through Smoky Hills.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 laptops. Touchscreens in each classroom.

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	Yes	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	YES	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	2 Art teachers, Music and Band is offered
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Welding through Fort Hays Northwest, dual credit classes, online courses allowed during school day.
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Welding, CNA, Internships, Certifications, Ag programs, 9 pathways offered

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	Science should be certified. Band is certified as well now.
b. How many classified support staff are currently employed?	17	Cooks, custodians, bus drivers.
c. How many classified support staff are needed?	2	SPED paraprofessionals
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	librarian, school nurse, paraprofessionals,

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SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	TASN, MTSS, LETRS training	MTSS reading this year, LETRS training for staff,

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SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Not sure the improvements made (New track facility) Greenhouse repairs
c. Are additional School Buses needed or any additional Routes needed?	No	

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SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Parent teacher conferences, Back to School Bash, Athletic/Activity events, Site Council,
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		FAFSA guidance, Scholarship availability, Parentsquare training
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Booster Club
e. What types of communication exists with families? Is it adequate?	Yes	PowerSchool, Parentsquare, email, text, phone, and QR codes (Some still use Remind transitioning to Parentsquare)
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook, Instagram, Twitter,

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SECTION 8: School Data		Notes
a. Building Attendance Rate	0.00%	
b. Building Chronic Absenteeism Rate	18.6%	
c. District Chronic Absenteeism Rate	18.6%	
d. District Graduation Rate	93.5%	
e. District Dropout Rate	1.1%	

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SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	93.5%	
b. What is our building dropout rate?	1.1%	
c. What is our average comprehensive ACT score?	17.7	

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SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Teacher shortage.	
1. Can these be achieved with additional resources?	Debatable	
2. Why or why not?	It's a systemic issue that will take a while to correct.	
b. Additional building unique items:		