

BUILDING NEEDS ASSESSMENT



USD 412 Hoxie Community Schools
Grades Served: PreK-6

Hoxie Elementary

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

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SECTION 1: Student Needs		Notes
a. Student Headcount	253	PreK-6
b. Percentage of students with an active IEP	13%	PreK-6
c. Percentage of students enrolled in English Language Learner (ELL) services	5%	PreK-6
d. Percentage of students identified as At-Risk (Free lunch)?	30%	

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SECTION 1: Student Needs		Notes
e. Pupil-Teacher Ratio Average	1:6	
f. Pupil-Teacher Ratio Median	6	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	

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SECTION 1: Student Needs		Notes
k. Are there local assessments to measure reading growth?	Yes	Fastbridge
l. Are there local assessments to measure math growth?	Yes	Fastbridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Title I, Field Trips, At-Risk
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	MTSS, Title I Schoolwide, At-Risk, ESOL
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Through MTSS strategies

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SABERS and MySABERS, Communities That Care	
b. What are the targets/goals related to social/emotional growth?	SABERS and MySABERS, Communities That Care	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ-3, preschool screening, Frog Street Curriculum Assessment	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	ASQ-3, preschool screening, Frog Street Curriculum Assessment	
e. How are successes of Individual Plans of Study being measured?		
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		
g. How are you ensuring students are civically engaged?	Student Council, Library Cards	

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

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SECTION 3: Curriculum Needs		Notes

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)		
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	30	
c. How many classified support staff are needed?	3	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	We do not have a school counselor

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SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continued training through TASN and other professional development. Doing LETRS Training this year.	

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SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	

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SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	PTO
e. What types of communication exists with families? Is it adequate?	Facebook, website, newspaper, ParentSquare, Parent-Teacher Conferences, email, phone calls	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, website, newspaper, ParentSquare, Parent-Teacher Conferences, email, phone calls	

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SECTION 8: School Data		Notes
a. Building Attendance Rate	94.9%	
b. Building Chronic Absenteeism Rate	7.9%	
c. District Chronic Absenteeism Rate	21.88%	
d. District Graduation Rate	100%	
e. District Dropout Rate	0.00%	

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SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	

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SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
d.		

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SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Teacher shortage	
1. Can these be achieved with additional resources?	Possibly	
2. Why or why not?	It can be a challenge to get teachers in NW Kansas, new license requirements, renewal licensure requirements, shortage of college students getting a teaching degree with the career pay.	
b. Additional building unique items:		

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