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KA Goals and Objectives KA

Educational public relations are a planned and systematic two-way process of communication between a district and its internal and external publics. Its program serves to stimulate a better understanding of the role, objectives, accomplishments and needs of the organization. Educational public relations are a management function which interprets public attitudes, identifies the policies and procedures of an individual organization with the public interest and executes a program of action to

encourage public involvement and to earn public understanding and acceptance.

Approved: August 1993

Public Information Program (See CEE, CEF, CG, and KBA)

**KB** 

The board shall keep the public informed about the school system's functions and operations.

Newsletters and other Media

The board may issue a patron newsletter. The superintendent or the superintendent's designee shall be responsible for the content of the district newsletter and other district-sponsored media or publications.

The superintendent shall direct the dissemination of district information and report to the board as requested.

When approved by the principal, attendance center announcements or schoolrelated information may be sent home with students.

Approved: October 2022

KASB Recommendation - 6/22

(See DB, DC, ECH, IDEA, II, IIBG, JBC, JR et seq., and KB)

The board may establish a district website and may allow creation of websites for individual schools. The district website shall be maintained and updated as directed by the superintendent or the superintendent's designee. The school websites shall be maintained and updated as directed by the principal or the principal's designee.

#### Website Rules

Detailed rules relating to websites are found in appropriate handbooks or in documents approved by the board and filed with the clerk and/or principals.

Website rules shall include the following areas:

- · data privacy and FERPA regulations;
- copyright rules, relating to access and use of materials and the property rights of the district, students, and employees who create material;
- instruction on what information and materials will be prominently posted on district and/or school homepages, which shall include, but may not be limited to;
  - copy of Kansas State Department of Education's Form 150 estimating the legal maximum general fund budget as well as the budget summary for the current school year and actual expenditures for the immediately preceding two school years showing total net dollars of transfers and dollars per pupil as specified in Kansas law, using the full-time equivalent enrollment of the school district for such required calculations;
  - district budgets, the summary of the proposed budget, the needs assessment, and the state assessment documentation described in board policy DB;
  - the board's policy for the part-time enrollment of students; and

- a copy of any nonacademic test, questionnaire, survey, or examination containing any questions about the personal and private attitudes, values, beliefs, or practices of the student or the student's parents, guardians, family members, associates, friends, or peers that is administered during the school day in accordance with board policy IDEA.
- the boards and administration's right to determine website content and monitor use by employees and students.

District and school websites are maintained to support the public relations and educational programs of the district and/or the schools. Websites may be modified or terminated at any time by board action.

Approved: October 2022

KASB Recommendation - 6/00; 7/03; 4/07; 6/15; 6/22

# SAMPLE HANDBOOK LANGUATE/FORMS FOR DISTRICT USE AFTER BOARD APPROVAL

#### **General Information**

#### Student Privacy Rights (See JRB)

Identifiable student images shall not be posted on district or school websites without prior written permission from the student and, if under 18, the student's parent or guardian. The mailing address, telephone number or other personally identifiable information about any student shall not be posted on district or school web sites. All applicable requirements of the Family Educational Rights and Privacy Act (FERPA) shall be followed.

## Copyrighted Material Posted on Websites (See KBA)

Any original materials created by students are owned by those students. Original materials will not be posted on district or school web sites without prior written permission of the student who created the work. The Secondary and Elementary Principal shall be in charge or monitoring permission to post copyrighted materials.

## Software Copyright (See ECH)

Software acquired by staff using district or school web sites, and installed on district computers, must comply with copyright laws. Proof of purchase (copy or original) must be filed in the district office.

### Downloading Copyrighted Materials (See ECH)

Students and staff shall not download copyrighted materials without prior, written permission being obtained from the author or creator of the material in question. See ECH for "fair use exceptions" which may allow for limited use of copyrighted materials.

**KBC** Media Relations **KBC** 

The board will attempt to cooperate with media representatives.

**News Releases** 

News and information concerning school events and programs may be released to the press with the approval of the administrator of the school or program. All other news releases prepared for public distribution under the auspices of the district by employees or students of the district shall have approval of the superintendent prior to

release.

Conferences and Interviews

All news conferences and interviews will be scheduled in such a manner that they do not disrupt the regular educational activities of the schools.

Approved: August 1993

KBC-R **Media Relations**  KBC-R

News Releases

The superintendent shall prepare copies of news releases approved by his office for members of the board upon request.

**KBCD Extra Curricular KBCD** 

Members of the working press will be admitted free of charge to all school

extracurricular activities of the district upon presentation of proper credentials.

Press Services

To the extent possible, space will be provided at all sports and special events for

members of the working press to cover the extracurricular activities.

**Broadcasting and Taping** 

The superintendent is authorized to establish rules and regulations for the

broadcasting and taping of extracurricular activities of the district.

Approved: August 1993

**KBCD-R** Extra Curricular

KBCD-R

The appropriate building principal shall be responsible for determining eligibility and issuing passes to members of the working press wishing to cover school

events.

Broadcasting and Taping

Members of the broadcast media shall notify the superintendent prior to the event they wish to cover in order that arrangements may be made for their equipment.

**KBCE Interviews with Students** 

**KBCE** 

Representatives of the news media seeking to interview a student during regular school hours must first have approval of the building principal.

Approved: August 1993

KBCE-R Interviews with Students

**KBCE-R** 

The building principal shall regulate all interviews with students so that such interviews do not interfere with the educational activities of the students involved.

**KBE** Information Campaigns

**KBE** 

(See BCBK, BE, CN, ECA, IDEA, II, JGGA, JR et seq.)

All information campaigns of the district will be under the direction of the

superintendent.

When approved by the building principal, notes, attendance center announcements or related information shall be the only types of information sent

home with students.

Approved: August 1993

**Information Campaigns** KBE-R

KBE-R

Upon request, the superintendent shall report to the board on the progress of any information campaigns initiated by the board.

KC **Board-Community Relations**  KC

The board is committed to keeping the community informed about school functions and solicits patron involvement so that these relations may be sustained or

improved.

Approved: June 1997

KCB Custodial and Non-Custodial Parent Rights

**KCB** 

The district recognizes that parents often share caregiving and custody of their

children and that parents, if not otherwise prohibited by court order, should

have equal access to information regarding their child's school records.

Any parent may obtain copies of school information such as report cards

and progress reports upon request to a child's principal, unless otherwise

prohibited by law or court order.

Approved: October 2019

KASB Recommendation - 6/14; 12/18

# NOTE: This form must be signed and returned to the school by \_\_\_\_\_(date)

If the student named below is to participate in the field trip or activity.

****	<b>***</b>	
Consent to Participate in Field Trip or O	ther Activity and Co	nsent for Treatment
I,, the par	ent and legal guardia	n of
give my consent for my child to participat	e in the field trip/ot	her activity described
here:	Of	n(date).
I further give my legal consent a	_	_
necessary surgery or hospitalization, for 1	ny above named chi	ld, for any injury or
illness of an emergency nature he/she incu	irred while participat	ing in the field trip or
other activity noted above by any physician	or dentist licensed in	a accordance with the
provisions of the Kansas Healing Arts Act, K	S.A. 65-2801, and a	ny hospital.
I agree to pay and assume all respon	nsibility for medical a	and hospital expenses
and any emergency services incurred on bel	nalf of my child.	
I acknowledge and agree that	Sch	ool is not responsible
for any medical, hospital expenses and/o	r other charges that	are incurred in the
medical treatment or hospitalization of my	child. A photocopy o	of this document shall
have the same force and effect as the origin	al. If my child requir	es emergency medical
treatment, I understand that school person	onnel will make a r	easonable attempt to
contact me to seek my permission to author	rize that treatment. T	o facilitate contacting
me, I agree to continue to provide curren	t work and home pl	none numbers to the
school.		
Pare	ent or Legal Guardian	Date
Pare	ent or Legal Guardian	 Date

**KDC** Solicitations **KDC** 

The board shall discourage all solicitations of and by staff members during

regular school hours and at school-sponsored activities.

Approved: August 1993

KDC-R **Solicitations**  KDC-R

Agents, solicitors and salesmen shall not be permitted to take time of teachers or students from educational activities. The students and faculty of the district shall not promote commercial or private financial interests, either through direct sales or through promotion of competitive goods or services.

This rule applies to those activities, promotions and sales originating outside the school. Exception to this rule may be made as outlined below.

Materials and projects submitted for consideration under this rule must be made in writing to the superintendent. Requests will be considered in light of the proposal's direct contribution to the educational values in the school. Consideration shall be on the basis of unreasonably added work for staff members.

Any individuals or organizations violating the policy on solicitations shall be reported to the board by the superintendent. Violators may be denied further access to school premises by board action.

KFD School Volunteers (See EBAA and IFC)

**KFD** 

All school volunteers work under the direction of the school staff and provide

supportive services to them.

Persons interested in volunteering time or services to the district should contact

the building principal for assignment.

School volunteers serving in the district without financial compensation are bound by the policies, rules and regulations of the district and shall not be covered by

workers' compensation.

Approved: August 1993

KFD-R **School Volunteers**  KFD-R

The school volunteer shall work under the direction of the building administrator.

## KG Use of School Facilities by Community Groups (See DFG and JH) KG

The board may allow use of school buildings and school grounds by community groups outside the school day. Use of any school facility or school grounds, however, shall not interfere with daily school use or any school-sponsored activity. Priority for facility use outside of the school day goes to use promoting student academic achievement. Notwithstanding the previous statement, the district shall provide equal access to the Boy Scouts and other designated youth groups which are neither school sponsored nor co-curricular in nature.

#### Use in Accordance with Board Policies

As a condition to initial use of and continued access to district property and facilities, groups and/or organizations must follow Kansas law and board policy prohibiting the use of drugs, alcohol, and tobacco on district property and ensure individuals in attendance refrain from using such substances on district property as well. Failure to abide by this provision may result in a revocation of facility use privileges.

#### Fees and Rental Charges

The board shall establish reasonable fees and/or rental charges for the use of any school facility or school grounds; fees and/or rental charges will cover costs of wages of school personnel involved and utilities. The fee and/or rental charges shall be approved by the board and shall be reviewed annually.

#### Lease Arrangements

The board shall approve any lease arrangements.

KG Use of School Facilities by Community Groups

KG-2

Supervision of Non-School Groups

Whenever any school facility is used by non-school groups or

individuals, a school employee {shall/may} be on duty to see that the building

and equipment are properly used. A school employee may not be required to be

on duty when, in the principal's opinion, it is not necessary.

Insurance and/or Bonds

The board, through its duly authorized agent, reserves the right to require

bonds (cash or otherwise), insurance, or other damage deposits, acceptable to

the board before allowing use of the schools' facilities. Use is subject to

limited access and availability. Any damages occurring during use will be

billed to the individual and/or organization renting the facility.

Approved: October 2014

#### KGA Use of District Personal Property and Equipment

Requests for use of district personal property or equipment by outside taxexempt organizations shall be submitted to the superintendent or the superintendent's designee. Any request shall be granted or denied pursuant to guidelines for using personal property or equipment approved by the board. The superintendent may establish a deposit or requirement for the purchase of insurance for use of district personal property or equipment before it is removed from the school grounds or other district property. The deposit will be paid to the principal (or/\_\_\_\_) and will be refunded when the property or equipment is returned in working order.

## Lost, Stolen, or Damaged Property or Equipment

No request for use of district personal property or equipment shall be granted until the requestor executes a use agreement specifying such person will agree to pay the district fair market value for any district personal property or equipment that has been lost, stolen, or has suffered irreparable damage while in the requestor's possession. For the purposes of this policy, "irreparable damage" shall include any damage severe enough that the cost to repair such equipment would be more than the fair market value of the district personal property or equipment. If district personal property or equipment is returned damaged beyond normal wear and tear of acceptable use, the requestor shall be responsible for the cost to repair such personal property or equipment. The district may also require the purchase of insurance.

#### Personal Use

No district personal property or equipment shall be used by staff for personal reasons at school or away from its designated station without the prior approval of {the superintendent; the building principal; or \\\ \}. No district personal property or \\\ equipment shall be used by the superintendent for personal reasons at school or away from its designated location without the prior approval of the board of education.

#### Definition

District personal property means any property other than property that is land, buildings and property that is physically attached to land or buildings which is owned by or under the control of the school district.

Approved: October 2022

KASB Recommendation - 6/22

**Supervision of Non-School Groups** 

KGC

A school employee shall be on duty to see that the building and equipment are properly used whenever any school facility is used by non-school groups or individuals.

A school employee may not be required to be on duty when, in the opinion of the building principal, it is not necessary. In this case, the sponsors and the principal accept full responsibility for the building's use.

Approved: November 1995

**Bullying by Parents** (See EBC, GAAE, JDDC, KGD)

KGC

The board of education, in its commitment to provide a positive and productive learning and working environment for its students and staff in accordance with state law, prohibits bullying in any form by any student, staff member, or parent towards a student or a staff member on or while using school property, in a school vehicle, or at a school-sponsored activity or event. For the purposes of this policy, the term "bullying" shall have the meaning ascribed to it in Kansas law.

The administration shall propose, and the board shall review and approve a plan to address bullying as prohibited herein.

Parents participating in prohibited bullying conduct aimed at district students and/or staff members may jeopardize their access to district facilities; district property; school sponsored activities, programs, and events; and/or district students and/or staff members through the district's communication systems. As appropriate, reports to local law enforcement will be filed to report criminal bullying behaviors.

This policy and the district bullying plan may be posted on the district's website, and copies of such documents shall be made available to parents of current students upon request.

Approved: October 2022

KASB Recommendation -6/13; 12/15; 1/9

#### GAAE, JDDC, & KGC - Short Model Bullying Plan -

#### **USD 412 Bullying Plan**

(Also see Policies GAAE and JDDC)

Bullying means: Any intentional gesture or any intentional written, verbal, electronic, or physical act or threat either by any student, staff member, or parent towards a student or by any student, staff member or parent towards a staff member that is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment that a reasonable person, under the circumstances, knows or should know will have the effect of:

- Harming a student or staff member, whether physically or mentally;
- Damaging a student's or staff member's property:
- Placing a student or staff member in reasonable fear of harm; or
- Placing a student or staff member in reasonable fear of damage to the student's or staff member's property.

Bullying also includes cyberbullying. "Cyberbullying" means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games, and websites.

Additionally, bullying means any form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to K.S.A. 72-8256 or subsection (e) of K.S.A. 72-8205, and amendments thereto. USD 412 will not tolerate these actions by students, staff, or parents.

For the purposes of this plan and its authorizing policies, "parent" includes a biological, adoptive, or step-parent; guardian; custodian; or other person with authority to act on behalf of a student.

Similarly, a "staff member" means any person employed by the district.

Any act of bullying by either an individual student or group of students towards a student or staff member of the district is prohibited on or while utilizing school property, in a school vehicle, or at school-sponsored activities, programs, and events. This policy applies to students who directly engage in an act of bullying, to students who, by their behavior, support another student's act of bullying, and to all staff members and parents who engage in similar behaviors.

Training concerning identifying, reporting, investigating, and preventing bullying behaviors as outlined in district policies and this plan shall be provided to students and staff members using district resources available for such purpose and shall be provided through school assemblies, staff development, or other appropriate forums annually.

The board or the district administration on behalf of the board may seek student, staff, parent, and/or community input on the adoption, revision, and/or implementation of the board's bullying policies or plan as directed or approved by the board.

No teacher, administrator, or school district employee shall engage in, permit, or tolerate bullying.

Retaliation against a victim, good faith reporter, or a witness to bullying is prohibited. A student or staff member who engages in an act of bullying, reprisal, retaliation or false reporting of bullying, shall be subject to discipline in accordance with school district policy and procedures. The school administration and/or board may take into account the following factors when determining an appropriate disciplinary action for such prohibited conduct: the ages of the parties involved; the developmental and maturity levels, special education needs of the parties involved, and the severity of the behavior.

Discipline guidelines for student bullying may be found in student and employee handbooks. Offenses over time or single offenses which are severe in nature may result in discipline up to and including suspension and/or expulsion or termination from employment. Parents participating in prohibited bullying conduct aimed at district students and/or staff members may jeopardize their access to district facilities; district property; school sponsored activities, programs, and events; and/or district students and/or staff members through the district's communication systems. As appropriate, reports to local law enforcement will be filed to report criminal bullying behaviors. (See Policies EBC, GAAC, GAACA, JGEC, JGECA and KN)

## - Sample Form -

Retype to suit local needs, remove from policy book, and file with the clerk and principals. Form could also be included in staff or student handbooks.

# Report to Local Law Enforcement USD 412

Pursuant to K.S.A. 72-89b03, the administrator or other school employee whose signature appears below is reporting the following crimes.

{Briefly describe each incident and the person/s involved in felonies, misdemeanors and weapons}

Date	School/Location	Student/s or Person/s Involved	Brief Description
1.			
2.			
3.			
4.			
5.			

School Districts are required by Federal Law and K.S.A. 72-6214 to protect the privacy rights of students under the age of 18.

Signed:	
	Administrator or other school employee.
cc:	Superintendent of Schools USD 412 Student/s file

#### - Sample Form -

Retype to suit local needs, remove from policy book, and file with the clerk and principals. Form could also be included in staff or student handbooks.

## Report to Staff Member USD 412

Pursuant to K.S.A. 72-89b03, administrative, professional or paraprofessional employees of a school who have information that a pupil has engaged in the following shall report the information and the identity of the student to the superintendent. The superintendent shall investigate the matter, and, if it is determined the student has been involved in the following, the superintendent shall provide information and the identity of the pupil to all employees who are involved, or likely to be directly involved, in teaching or providing related services to pupil:

- 1. Any student who has been expelled for conduct which endangers the safety of others;
- 2. Any student who has been expelled for commission of felony type offenses;
- 3. Any student who has been expelled for possession of a weapon;
- 4. Any student who has been adjudged to be a juvenile offender and whose offense, if committed by an adult, would constitute a felony, except a felony theft offense involving no direct threat to human life;
- 5. Any student who has been tried and convicted as an adult of any felony, except theft involving no direct threat to human life.

You d	are notifie	ed that				,	within	the	past	365	days,	has
been	expelled.	adjudged	or c	convicted	for	an	activit	v lis	sted	abov	e.	

School District staff are required by both Federal Law and K.S.A. 72-6214 to protect the right of privacy of any student under the age of 18 and the student's family regarding personally identifiable records, files, data, and information directly related to the student and his/her family. I acknowledge this responsibility and agree that I will disclose the above information only to other USD 412 employees and officials. Violation of these privacy rights could include sanctions up to and including termination.

Signed:_	
	School employee who receives the report
Signed:_	
	Administrator or school employee making report

## - Sample Form -

Retype to suit local needs, remove from policy book and file with the clerk and principals. Form could also be included in staff or student handbooks.

# Report to Local Law Enforcement USD 412

Pursuant to Kansas law, the administrator or other school employee whose signature appears below is reporting the following crimes.

Briefly describe each incident and the person/s involved in a misdemeanor or felony behavior at school, on school property, or at a school activity.

Date	School/Location	Student/s or Person/s Involved	Brief Description of bullying incident/s.
1.			
2.			

School Districts are required by Federal Law and K.S.A. 72-6214 to protect the privacy rights of students under the age of 18.

Signed	:				 
_	Administrator	or other sc	hool emp	loyee	

c/superintendent, USD 412; c/student's file

c/employee's file as allowed by applicable negotiated language

Disruptive acts at school or school sponsored activities will not be tolerated. Persons threatening the safety of students, school personnel, or other persons; to damage school property; or to interfere with school or school activities or the educational process will be asked to leave the premises.

The school administration and staff are responsible for handling any disturbance caused by adults or students. The final decision for determining if assistance is needed is the responsibility of the superintendent or school principal. In the absence of these individuals, the determination shall be made by the assistant principal or person designated to be in charge of the building or activity. The superintendent shall be notified of any serious problem at the school.

#### Possession of a Firearm

Unless otherwise required by law or authorized by board policy, no person other than a law enforcement officer shall possess a firearm on any district owned or operated property; within any district owned or operated building or facility; in a school vehicle; in an employee's personal vehicle being used to transport students or school staff in the performance of job duties for the district; or at any school sponsored activity, program, or event. This prohibition includes possession of concealed and/or openly carried weapons; however such prohibition shall not apply to the secured storage of a

handgun in a district employee's own locked vehicle on school property so long as such weapon is maintained out of plain sight.

Appropriate signs shall be conspicuously posted as directed by the board and required by law.

Anyone in violation of this policy shall be directed to leave the premises immediately and not return without prior approval from the building administrator or superintendent. Failure to comply with such order will result in a report to law enforcement.

## Approved:

KASB Recommendation - 6/99; 7/03; 6/06; 4/07; 7/12; 6/13; 6/15

Approved USD 412: October 2015

The superintendent or the superintendent's designee may deny access to the school buildings, facilities, and/or grounds of the district to persons who have no lawful business to pursue at the school, persons who are acting in a manner disruptive or disturbing to the normal educational functions of the school, or persons who are on school property in violation of Board and/or building policy. Administrative personnel may demand identification and evidence of qualification for access of anyone desiring to use or come upon the premises of the particular school or facility.

Persons, including parents or persons acting as parents, who have legitimate reasons for being on school property must nevertheless abide by policies adopted by the board and building policies specifically applicable to each school. Such building policies shall be published annually in the school handbook and shall be posted at the school in a conspicuous place visible to all who enter the premises. {Visitors must secure and wear a visitor's pass to enter school buildings during the school day.

Anyone who refuses or fails to leave district buildings, facilities, and/or grounds after being requested to do so by an authorized district employee shall be considered to be trespassing in violation of Kansas law. In such case, the police will be contacted, and arrest and criminal charges may result.

The administration will determine if the individual who has been asked to leave a district building, facility, or grounds is allowed to return in the future. If the individual is not to return in the future, the appropriate "Trespass Notification" is to be sent to the individual.

Approved: October 2014

Any organization or individual making a gift to the district shall have the prior approval of the board. All gifts will be regarded as district property.

Approved: August 1993

## KH-R Gifts to Schools

KH-R

Persons or organizations desiring to make gifts to the schools should contact the superintendent.

ΚI

The superintendent reserves the right to refuse distribution of any material by outside individuals or groups to the students of the district in accordance with the rules adopted by the board.

#### Political Campaign Materials

In order to further citizenship training, the board encourages responsible use of political materials.

### **Special Interest Materials**

The principal of each building shall establish rules and regulations governing the distribution of special interest materials in the building.

## Advertising in the Schools

No advertising for commercial purposes shall be permitted in the school buildings or on grounds of the district without prior approval of the board. Advertising in student publications shall be regulated by rules and regulations developed by the superintendent. Ads concerning drug paraphernalia and any controlled substance are prohibited in any school-sponsored publication.

## <u>Distribution of Religious Materials</u>

The distribution of any religious materials is prohibited on school grounds or in any attendance facility before, during or after the school day or a school activity.

KI-R Distributing Materials in Schools

KI-R

No student shall be forced to participate in the distribution of any non-school

materials in the schools.

Political Campaign Materials

Subject to the approval of the superintendent, each building principal shall

establish rules and regulations governing the distribution of political campaign

materials in the school building during election campaigns in order to afford

opportunity for all viewpoints to be considered. No student shall be forced to

participate in the distribution or receipt of any political materials.

Special Interest Materials

No mailing lists of students or employees of the district shall be given to

individuals, organizations or vendors for the purpose of distributing materials without

a written request and approval of the appropriate records custodian as provided for in

JR and JRB.

Advertising in the Schools

Advertising in the student publications may promote products by brand name

except that commercial ads promoting the sale of any controlled substance or drug

paraphernalia are prohibited.

KK Sale of District Property (See DFM) KK

School property will not be used for any public sales without prior approval of the board other than those sponsored by the district to dispose of excess school property and equipment as approved by the board.

Approved: August 1993

## KK-R Sale of District Property

KK-R

Whenever excess property of the district is to be sold at auction, such sales shall be to the highest bidder. No credit shall be extended.

KM Visitors to the School

The board encourages its patrons and parents to visit the district facilities.

KM

Patron visits shall be scheduled with the teacher and the building principal.

Notices shall be posted in school buildings to require visitors to check in at the office before proceeding to contact any other person in the building or on the grounds.

Any person who visits a building and/or grounds of the district will be under the jurisdiction of the building principal who shall be responsible for developing rules and regulations governing the presence of visitors in the buildings.

The principal has the authority to request aid from any law enforcement agency if any visitor to the district's buildings or grounds refuses to leave or creates a disturbance. Violation of this rule may lead to removal from the building or grounds and denial of further access to the building or grounds. Violators of this policy and its rules may be subject to the state trespass law.

(See GAOC and JCDAA)

The use of any tobacco product by parents, contractors, volunteers, and all other visitors is prohibited at all times in any district facility; in school owned or operated property.

The following definitions apply to this policy.

"Tobacco product" means any product that is made from or derived from tobacco, or that contains nicotine, that is intended for human consumption or is likely to be consumed, whether smoked, heated, chewed, absorbed, dissolved, inhaled, or ingested by any other means, including, but not limited to, electronic nicotine delivery system (hereafter "ENDS"), cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, or snus. Tobacco products also means any component or accessory used in the consumption of a tobacco product, such as filters, rolling papers, pipes, charging devices, cartridges, and any substance used in ENDS, whether or not they contain nicotine. This definition does not include FDA-approved Nicotine Replacement Therapies including transdermal nicotine patches, nicotine gum, and nicotine lozenges.

"Electronic nicotine delivery system" or "ENDS" means any device that delivers a vaporized solution (including nicotine, THC, or any other substance) by means of cartridges or other chemical delivery systems. Such definition shall include, but may not be limited to, any electronic cigarette, vape pen, hookah pen, cigar, cigarillo, pipe, or personal vaporizer.

Approved:

KASB Recommendation - 6/20

KN <u>Complaints</u> (See BCBI, (GAAC GAACA, GAAB, GAAF, IF, IKD, JCE, JGEC, JGECA, and KNA)

The board encourages all complaints regarding the district to be resolved at the lowest possible administrative level. Whenever a complaint is made directly to the board as a whole or to a board member as an individual, it will be referred to the administration for study and possible resolution.

Discrimination against any individual on the basis of race, color, national origin, sex, disability, age, or religion in the admission or access to, or treatment or employment in the district's programs and activities is prohibited. Harassment of an individual on any of these grounds is also prohibited. (Position, address, email address, and phone number of compliance coordinator) has been compliance coordinate with nondiscrimination designated to requirements contained in Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, regarding discrimination on the basis of sex, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Age Discrimination Act o f 1975, the Personal Responsibility Work Opportunity Reconciliation Act of 1996, and the Food Stamp Act of 1977, as amended. Information concerning the provisions of these Acts, and the rights provided thereunder, are available from the compliance coordinator.

## Complaints About Discrimination or Discriminatory Harassment

Complaints of discrimination or discriminatory harassment by an employee, excluding complaints regarding discrimination or harassment on the basis of sex or in child nutrition programs, should be addressed to the employee's supervisor, the building principal, or the district compliance coordinator. Such complaints by a student should be addressed to the building principal, another administrator, the guidance counselor, or another certified staff Any school employee who receives a complaint of such discrimination or harassment from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, complaint shall bе reported to the district compliance Complaints by any other person alleging such coordinator. discrimination should be addressed to the building principal or the district compliance coordinator. Except as otherwise provided in this policy regarding complaints of discrimination on the basis of sex or regarding child nutrition programs, complaints about discrimination, including complaints of harassment, will be resolved

through the following complaint procedures:

#### Informal Procedures

The building principal shall attempt to resolve complaints of discrimination or harassment in an informal manner at the building Any school employee who receives a complaint of such level. discrimination or harassment from a student, another employee or any other individual shall inform the individual of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. The building principal shall discuss the complaint with the individual to determine if it can be If the matter is resolved to the satisfaction of the individual, the building principal shall document the nature of the complaint and the proposed resolution of the complaint and forward this record to the district compliance coordinator. Within 20 days after the complaint is resolved in this manner, the principal shall contact the complainant to determine if the resolution of the matter remains acceptable. If the matter is not resolved to the satisfaction of the individual in the meeting with the principal, or if the individual does not believe the resolution remains acceptable, the individual may initiate a formal complaint.

If such discrimination or harassment has occurred, district will take prompt, remedial action to prevent its reoccurrence. The district prohibits retaliation or discrimination against person for opposing discrimination, anv harassment; for participating in the complaint process; or making a complaint, testifying, assisting, or participating in any investigation, proceeding, or hearing.

#### Formal Complaint Procedures

- A formal complaint should be filed in writing and contain the name and address of the person filing the complaint. The complaint should briefly describe the alleged violation. If an individual does not wish to file a written complaint and the matter has not been adequately resolved, the building principal may initiate the complaint. Forms for filing written complaints are available in each school building office and the central office.
- A complaint should be filed as soon as possible after the conduct occurs, but not later than 180 days after the complainant becomes aware of the alleged violation, unless the conduct forming the basis for the complaint is ongoing.
- If appropriate, an investigation shall follow the filing of the complaint. If the complaint is against the superintendent, the board shall appoint an investigating officer. In other instances, the investigation shall be conducted by the building principal, the compliance coordinator or another individual appointed by the board. The investigation shall be informal but thorough. All interested persons, including the complainant and the person against whom the complaint is lodged, will be afforded an opportunity to submit written or oral evidence relevant to the complaint.
- A written determination of the complaint's validity and a description of the resolution shall be issued by the investigator, and a copy forwarded to the complainant and the accused no later than 30 days after the filing of the complaint.
  - ♦ If the investigation results in a recommendation that a student be suspended or expelled, procedures outlined in board policy and state law governing student suspension and expulsion will be followed.
  - If the investigation results in a recommendation that an employee be suspended without pay or terminated, procedures outlined in board policy, the negotiated agreement(as applicable), and state law will be followed.

- Records relating to complaints filed and their resolution shall be forwarded to and maintained in a confidential manner by the district compliance coordinator.
- The complainant may appeal the determination of the Appeals shall be heard by the district compliance coordinator, a hearing officer appointed by the board, or by the board itself as determined by the board. The request to appeal the resolution shall be made within 20 days after the date of the written resolution of the complaint at the lower level. The appeal officer shall review the evidence gathered by the investigator and the investigator's report, and shall afford the complainant and the person against whom the complaint is filed opportunity to submit further evidence, orally or in writing, within 10 days after the appeal is filed. The appeal officer will issue a written determination of the complaint's validity and a description of its resolution within 30 days after the appeal is filed.
- If discrimination or harassment has occurred, the district take prompt, remedial action to prevent reoccurrence. The district prohibits retaliation or discrimination against any person for discrimination, including harassment; for participating in the complaint process; or making a complaint, testifying, assisting, or participating in any investigation, proceeding, or hearing.
- Use of this complaint procedure is not a prerequisite to the pursuit of any other remedies including the right to file a complaint with the Office for Civil Rights of the U.S. Department of Education, the Equal Employment Opportunity Commission, or the Kansas Human Rights Commission.

#### Complaints About Discrimination on the Basis of Sex

Complaints regarding alleged discrimination on the basis of sex, as prohibited by Title IX of the Education Amendments of 1972 and other federal and state laws regulating such discrimination and discriminatory harassment, shall be handled in accordance with the procedures outlined in board policies GAAC and JGEC and shall be directed to the Title IX Coordinator at (position or name, address, email address, and phone number of Title IX Coordinator).

## Complaints Concerning Child Nutrition Programs

Complaints alleging discrimination in child nutrition programs offered by the district shall be handled in accordance with the procedures outlined in board policy KNA.

## Complaints About Policy

The superintendent shall report any unresolved complaint about policies to the board at the next regularly scheduled board meeting.

## Complaints About Curriculum (See IF)

The superintendent shall report a failure to resolve any complaint about curriculum to the board at the next regularly scheduled board meeting.

## Complaints About Instructional Materials

The building principal shall report any unresolved complaint about instructional materials to the superintendent immediately after receiving the complaint.

### Complaints About Facilities and Services

The superintendent shall report any unresolved complaint about facilities and services to the board at the next regularly scheduled board meeting.

#### Complaints About Personnel

The superintendent or the building principal involved shall report any unresolved complaint about personnel to the board at the next regularly scheduled board meeting.

## Complaints About Emergency Safety Intervention Use

Complaints concerning the use of emergency safety interventions by district staff shall be addressed in accordance with the local dispute resolution process outlined in board policy GAAF.

### Approved:

KASB Recommendation-9/97; 8/98; 3/00; 4/07; 6/13; 6/15; 6/20; 7/20

Approved USD 412: October 2015

## KNA Complaints Regarding Child Nutrition Programs KNA

Discrimination against any individual on the basis of race, color, national origin, sex, disability, age, or retaliation for prior civil rights activity in any program or activity conducted or funded by the United States Department of Agriculture is prohibited. (Position or name, address, email address, and phone number of compliance coordinator) has been designated to coordinate compliance with nondiscrimination requirements contained in Title VI of the Civil Rights Act of 1964, Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, Age Discrimination of 1975, Personal Responsibility Work Opportunity Act Reconciliation Act of 1996, and the Food Stamp Act of 1977, as amended

Complaints About Discrimination in Child Nutrition Programs To file a complaint of discrimination regarding child nutrition programs offered by the district, complete the USDA Program Discrimination Complaint Form (AD-3027)http://www.ascr.usda.gov/complaint\_filing\_cust.html; or write letter and provide the information requested in the form. To request a complaint form, call (866) 632-9992.

Submit the completed form to:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410.

FAX: (202) 690-7442

Email: program.intake@usda.gov

Approved:

KASB Recommendation - 6/20

## U.S.D. #412 COMPLAINT FORM

The policies of Board of Education of U.S.D. No. ### prohibit discrimination on the basis of race, color, national origin, disability, religion, genetic information, and sex in all programs and activities of the district. Additionally, discrimination on the basis of age is prohibited in employment.

Harassment of individuals on any of these grounds is strictly prohibited. Individuals who believe they have been discriminated against on any of these grounds may file a complaint with the following discrimination coordinators:

District Discrimination Coordinator:	Name:	Address		Email:	Phone:
<b>Building Discrimination Coordinators:</b>	Name:	Address	:	Email:	Phone:
Title IX Coordinator: Name of Complainant: Address: Email Address:	Name:	Address		Email:	Phone:
Telephone Number:					
Nature of the Complaint (Please Selection of the Complaint)  Please describe the incident or act co			discrimination  Race  Race  Age  Age  OR  General  My complaint	n on the basis of:  Color   National Sexual Harassment Genetic Informatio  Complaint/Not Relations  is not one of perce	I know has been subjected to  al Origin □ Racial Harassment □ Disability □ Religion n □ Harassment on the basis of  ated to Perceived Discrimination  eived discrimination or  situation described below.
Please include information about:	•				
<ul> <li>Who was the person engaging in the</li> <li>Who was the conduct directed toward</li> </ul>					
What was the nature of the conduct					
When did it occur?					
<ul><li>Where did it occur?</li><li>What effect did the incident have o</li></ul>	n vou? What effect did	it			
have on the person allegedly targeted	•				
Were there any witnesses to this incid	dent?		Attach additio	onal sheets if neces No	sary.
			If yes, please	indicate who the w	itnesses were:
What action do you believe the school	ol or district should take	with			
regard to this incident?					
If this matter proceeds to an investiga	ation or hearing, will yo	u appear	and be interv	riewed and/or testif	fy as to your knowledge of the

matter? □ Yes □ No

## EMERGENCY SAFETY INTERVENTION DOCUMENTATION

Date:		
Dear:		
The purpose of this letter is to inform you that on _(a.m./p.m.)		, at
•	(date)	(time)
the need for the use of an Emergency Safety Interv	rention was required for	•
K.A.R. 91-42-1(c) defines Emergency Saf seclusion or physical restraint when a stu self or others. Violent action that is destruse of an ESI." Whenever an ESI is us informed within (2) school days.	dent presents an imme cuctive of property may	ediate danger to necessitate the
Гуре of Emergency Safety Intervention Used:  Restraint	Seclusion	
Duration of Seclusion/Restraint: (minute	es) Location:	
Name of Staff Member:	Witnesses:	
Description of Incident:		
Description of incident.		
Please contact the building principal if you have ar	ny questions regarding t	this use of ESI.
(Signature of person completing report)  *Parent(s)/guardian(s) notified of this incident on	(Date)	
*Original provided to Building Principal	(Date) by	(Name of staff member)

<sup>\*</sup>Original provided to Building Principal \*Copy provided to (Parents/Guardians, Administrative Office)

## **ESI Acknowledgement Form**

Kansas regulations now require that we provide all parents with notice of our written policies regarding Emergency Safety Interventions ("ESI"). Our district policy is available on our website at <a href="https://www.hoxixe.org">www.hoxixe.org</a> and in our student handbook. In addition, we will provide a copy of the policy at any time upon request.

DATE	PARENT SIGN
	I have been informed of the district's policy, and I do want a copy of the policy. By my signature below, I acknowledge that I have received a copy of the policy.
	I have been informed of the district's policy, and I do <u>not</u> want a copy of the policy.
	Please select one of the following options: