Form 0-135-150 6/2020 USD# 412

USD Form 150 2020-2021 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

1. 2020-21 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (4 yr old).) (from Table I)				
2. Estimated 2020-21 Preschool-Aged At-Risk (4 yr old) FTE enrollment (See Footnote(e)) (Count as .5 FTE) 9/20/20 0.0 + 2/20/21 0.0	=	0.0		
3. 2020-21 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (4 yr old) (Line 1 + Line 2)				
4. Estimated 2020-21 weighted low enrollment and high enrollment. (from line 3) 408.4 x 0.447358 factor (from Table II)	=_	182.7		
(see Footnote (a) and (b)) 5. Estimated 2020-21 Bilingual Weighting A. (9/20/20 Contact Hrs 0.0 + 2/20/21 Contact Hrs 0.0) / 6 x 0.395 = 0.0 B. (9/20/20 ELL Headcount 0 + 2/20/21 ELL Hdct 0) x .185 = 0.0 Note: Bilingual weighting is based on the higher of contact hours or headcount.	=_	0.0		
6. Estimated 2020-21 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/20 CTE contact hrs	=_	5.8		
7. Estimated 2020-21 At-Risk Student Weighting				
9/20/20 Free Lunch 94 + 2/20/21 Free Lunch 0 x 0.484	=_	45.5		
8. Estimated 2020-21 High-Density At-Risk Student Weighting (from Table V, Line 2)	=	0.0		
9. Estimated 2020-21 School Facilities Weighting (see Footnote (d)) 9/20/20 School Facilities FTE 0.0 + 2/20/21 School Facilities FTE 0.0 x 0.25	=_	0.0		
10. Estimated 2020-21 Transportation Weighting (Table III, Line 6)	=_	34.0		
11. Estimated 2020-21 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals 0 \$4,569	=_	0.0		
12. Estimated Special Education Weighting. Amount of Sp. Ed. Funding (f) 434,437 ÷ \$4,569	=_	95.1		
13. Estimated FHSU Math & Science Academy FTE enrollment	=_	0.0		
14. Estimated 2020-21 Virtual State Aid (Table IV, Line 4)	=_	\$0		
15. Estimated 2020-21 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) 771.5 x \$4,569 + 0	=_	\$3,524,984		
16. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \(\display \tau \tau \tau \tau \tau \tau \tau \tau	=_	0.0		
17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 771.5 x \$4,569 + 0	=_	\$3,524,984		
Local Option Budget See Form 155				
18. Estimated 2020-21 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed (Lines 3 through 11 + 16) = 676.4 x 4608 = \$3116851 + 434,437 (Spec Ed)) =_	\$3,551,288		

TABLE I - KSA 72-5132						USD#	412	2
1. Does the district qualify for the 3	, ,	1 A 1 D: 1 /	4 10 1161 0	_	NO			400.5
2. 9/20/17 Audited FTE enrollment (,	•					=	400.5
2/20/18 Audited FTE of new stud (Excludes Preschool-Aged At-Ris If it doesn't meet criteria then calc	sk (4 yr old)) (Must be at					0.0	=	0.0
4. 9/20/18 Audited FTE enrollment ((excludes Preschool-Ag	jed At-Risk (4 yr old) and Virtual)				=	403.3
 Estimated 2/20/19 Audited FTE of (Excludes Preschool-Aged At-Risulf it doesn't meet criteria then calc 	sk (4 yr old)) (Must be at					0.0	=	0.0
6. 9/20/19 Audited FTE enrollment (•	jed At-Risk (4 yr old) and Virtual)				=	408.4
 2/20/20 Audited FTE of new stud (Excludes Preschool-Aged At-Ris If it doesn't meet criteria then cald 	sk (4 yr old)) (Must be at					0.0	=	0.0
8. Sept. 20, 2017, FTE enrollment p	olus 2/20/18 FTE (Exclu	des Prescho	ool-Aged At-Risk (4 yr o	ld) and virtua	ıl.)		=	400.5
9. Sept. 20, 2018, FTE enrollment p	olus 2/20/19 FTE (Exclu	des Prescho	ool-Aged At-Risk (4 yr o	ld) and virtua	l.)		=	403.3
10. Sept. 20, 2019, FTE enrollment	plus 2/20/20 FTE (Excl	udes Presch	nool-Aged At-Risk (4 yr	old) and virtu	al.)		=	408.4
11. 3 YR AVG FTE*: (400.5 +		403.3	+				
(1	line 8)		(line 9)					0.0
·	408.4)/3= ine 10)	_	404.1 (aoes to line 11)			=_	0.0
* Excludes Preschool-Aged At-Ri		; but include:	10	,	for the Military Pro	ovision that year.		
12. 2020-21 FTE adjusted enrollme	nt for budget purposes	(higher of lin	e 9, 10, or line 9, 10, or	11, if qualifie	ed for 3YR AVG).		=	408.4
13. Total FTE adjusted enrollment.	(Goes to page 1, line 1))					=	408.4
TABLE II Low and High Envolue	nt Waighting /KSA 72	E140\						
TABLE II - Low and High Enrollme Enrollment of District	ent weighting (KSA 72	-5149)			Factor			
0 - 99.9			(17007		1.014331			
100 - 299.9 300 - 1,621.9				•	100)]÷3642.4} -1 300)]÷3642.4} -1			
1622 and over			1 - 00+0]]	.207000 (L =	0.03504			
E is the Adjusted FTE Enrollment (fr	om Page 1, line 3)							
EXAMPLE: (FTE of 954.0)								
{[5406 - 1.237500 (954.0 - 300)]+364 {[5406 - 1.237500 (654.0)]+3642.4}- {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1 1.261991-1 0.261991								
TABLE III - Transportation Weight 1. Area of district in square miles 9-							=	674.0
1. Area of district in square filles 9-	20-2020.							074.0
All public pupils transported or for who reside in the district 2.5 miles	•	s being made	e available 9-20-2020	105.0	+ 2-20-21	0.0	=	105.0
3. Index of density = Line 2				105.0 d	ivided by Line 1	674.0	=	0.156
4. Using index of density (Line 3), de	etermine Per Capita Alle	owance.					=	\$1,350
	·				orted Students time Factor C [l Factor D [Factor A [BASE Ches Per Capita Allow Factor B times Con Factor C times Factor C t	rance] stant] stor A]	1.0970 \$141,750 \$141,750 \$155,500
6. Take higher of 2020-21 Trans. St	late Aid	155,500	or 2016-17 Trans. Sta	ale Alu	152,924 (to Line 10, Page 1)		155,500
In no event shall the transportation v attributable to the transportation wei immediately preceding school year.	ghting being in excess o	of 110% of s		al expenditure	es from all funds fo	r transporting stude	ents for the	

TABLE IV
Virtual School State Aid (KSA 72-3715)

1. Estimated 9/20/20 FTE enrollment for full-time students enrolled in virtual programs.
7/30/2020 12:38 PM Form 150

TABLE IV
USD#
412

0.0 X \$5,000 = 0
Page 2

2. Estimated 9/20/20 FTE enrollment for part-time students enrolled in virtual programs. 3. Estimated Virtual Credits* (19 years and older). 4. Estimated Virtual State Aid (Lines 1 plus 2 plus 3)		\$1,700 \$709	=	0 0 \$0
*No student shall be counted for more than 6 credits per year.				
"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning to use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teach (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten the (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is en and (6) requires age-appropriate pupils to complete state assessment tests.	er and pupil in nrough high sc	separate locations; hool graduation;		
TABLE V High At-Risk Weighting Calculation (KSA 72-5151)		USD#	412	
			_	22.20.0/
Estimated 2020-21 Free Lunch Percentage (1B divided by 1A) A. 9/20/20 + 2/20/21 Headcount (from Open page)	=	420		22.38 %
B. 9/20/20 + 2/20/21 Free Lunch Headcount (from Open page)	=_	94		
2. Estimated 2020-21 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8)			=	0.0
A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%)	0.0	0.0		
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) = B. SCHOOL Level ***Enter building enrollment on HD-AR BLDG worksheet***	0.0	0.0		
B. GOTTOGE LEVEL EINER BUILDING CHICAGO WING THE PARTY OF		<u> </u>		
Page 1 Footnotes:				
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and approved bilingual class on 9-20-2020 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 0.0 ÷ 6 x 0.395 = 0.0000 (Record	ı	an		
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an				
approved bilingual class on 9-20-2020 and multiplying by factor of 0.185. Total headcount 0 x 0.185 = 0.0000 (Record	on Line 5)			
	,			
(c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled an in an approved vocational class on 9-20-2020 and dividing by 6 (cannot exceed 6 hours for an individual student				
clock hours 70.0 ÷ 6 = 11.6667 (Record	on Line 6)			
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schoprior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built pon a military reservation located on USD 207 and USD 475.				
(e) Preschool-Aged At-Risk (4 yr old) students are counted as .5 FTE. USD must be approved by the Kansas State of Education.	e Department			
(f) Comes from form 118 (line 20).				
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)				

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example	:	320.0 X 0.25 = 80.0 X \$4,569 = \$365,520

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =	
Example:	New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	105 students for the day 154 students for the day 133 students for the day 121 students for the day 513
	divide by	7 class periods 73.3 FTE

Weighting for above example: $73.3 \times 0.25 = 18.3 \times \$4,569 = \$83,613$.

Qualifying for the 3yr Average (Goes to Table I)

1. Did the district receive Federal Impact Aid?	= NO
Did the district have a military dependent student enrolled during the 2019-2020 school year?	= NO
3. Did the district decline in enrollment for 2019-2020 school year compared to the 2018-2019 school year?	= NO

Qualifying for Military Provision for 2/20 weightings

Is the 2/20/21 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/20 Est. FTE Enrollment	420.0	=	NO
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